Handout 4
Tasks chapter 2 – comprehensible input

1 Interpret the graph below.

 → $i+1$ → ? → output
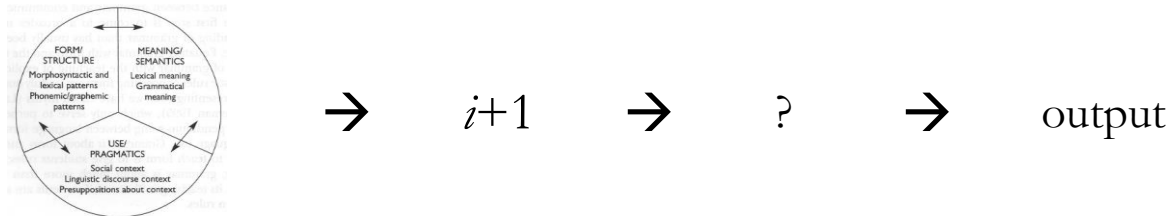
2 Have you provided self-made input in one of your classes? What else would be 'suitable' input? What role do the following criteria play?

    (a) Interest
    (b) Degree of difficulty
    (c) Involvement of students

3 Why do you think Stefania, in the course book video, speaks Italian with her beginner's classes most of the time?

4 Explain to each other the four remaining hypotheses from Krashen's Monitor Theory and try and find examples for each hypothesis.

    (a) Acquisition-learning hypothesis
    (b) Natural order hypothesis
    (c) Monitor hypothesis
    (d) Affective filter hypothesis

5 Interpret the following graph and its components.
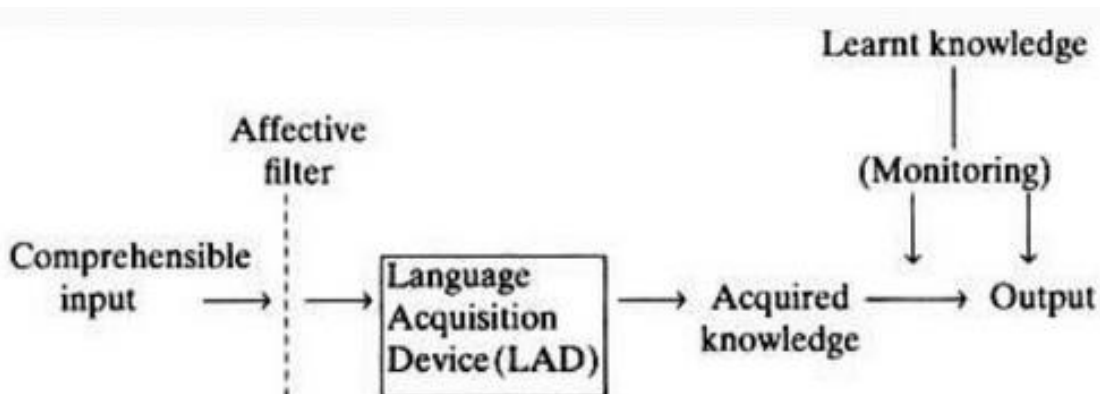
The Input Hypothesis Model of L2 learning and production (adapted from Krashen, 1982, pp. 16 and 32; and Gregg, 1984)