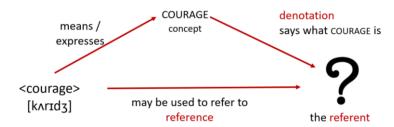


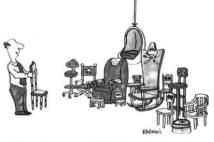
# Handout 5 Aitchison 2012, pp. 53-89

- 1 Discuss potential problems with the "fixed meaning" assumption.
- 2 How can a word have "fuzzy" meanings?
- 3 Discuss the role of symbol, concept, and referent in relation to the following graph.

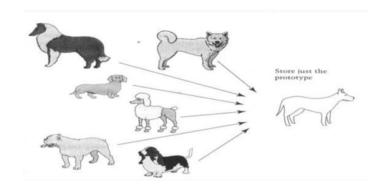
the meaning of box is the relation between the linguistic expression (<courage> / [kʌrɪdʒ]) and a mental category that is used to classify the entity for which it can be used.



- 4 Explain to each other the graph on p. 55.
- When defining the meaning of < c a t > / [ k  $\propto$  t ] , what are scope and limits of the following approaches?
  - snapshot approach (mental image)
  - checklist approach (criterial attributes)
  - family resemblance ()
- According to the argument on p. 58, would you call the Pope a bachelor; and is a tomato fruit or vegetable?
- 7 Discuss Figure 5.2 on page 61.
- 8 Try to explain to each other the difference between the Aristotelian criterial attributes approach and the Wittgensteinian family resemblance.
- 9 Discuss the following two pictures with regard to family resemblance and prototype theory.



"Attention, everyone! I'd like to introduce the newest member of our family."

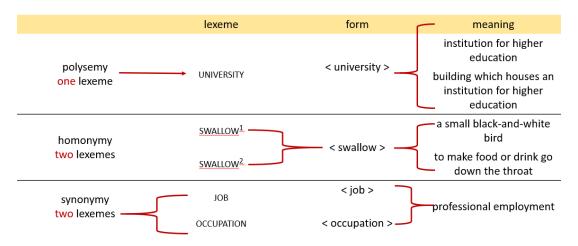


## 10 Are the following examples instances of prototypical lying?

- Mary, 7 years old: 5 + 7 = 14.
- S. W.: You are the sunshine of my life.
- Heraclitus: Fire is the base for all things in the world.
- Mr Wagner, after a horrible final exam, to the students: You are terrific academics!
- A bookstore owner tells a customer that a certain book will arrive in the shop on January 1st. The publisher has assured her of it. However, the book does not arrive until January 8th.
- Trump said he had up to 1.5 million people in attendance for his inauguration, making it "the largest audience ever to witness an inauguration, period".

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## Discuss the potential of the prototype theory regarding the following graph?



## 12 Prototypically rank the following odd and even numbers.

- 17 23 447 1 3 13
- -18-136-4-6-1000

#### 13 Why do children often find it hard to accept the following 'facts'?

- a spider is not an insect
- a whale is not a fish
- a bat is not a bird

# 14 Do you think we know what furniture means because we have seen thousands of exemplars in our lives or we have built an abstract representation in a prototypical fashion?

#### 15 What is your prototypical representation of the following two concepts?

- Britain
- USA