

Lecture outline

Second Language Acquisition

Wednesdays, 09:45- 11:15

date	area	topics	chpt.	pp.
1. 06.03.2019	intro	course outline, aims & requirements, Moodle, book, exam, the nature of language	1	1-14
2. 13.03.2019	SLA	multilingualism, child acquisition, babbling, words, pronunciation, syntax, morphology	2	20-38
3. 20.03.2019	data analysis	data eliciting, data analysis, measuring language proficiency, standardised testing	3	41-82
4. 27.03.2019	the role of L1	behaviourism, Contrastive analysis hypothesis, error analysis, morpheme order studies, transfer	4,5	89-155
5. 03.04.2019	SLA processes	universal grammar, transfer, Optimality Theory	6	159-189
6. 10.04.2019	interlanguage	processability theory, input processing, knowledge and interface types, psycholinguistics, interlanguage variation	8,9	219-294
17.04.2019	Easter break			
24.04..2019	Easter break			
01.05.2019	National bank holiday			
7. 08.05.2019	input + output	input, output, meaning- & grammar-based processing, attention, metalinguistic awareness	10	304-362
8. 15.05.2019	instructed SLL	processability, teachability, focus on form(s), the role of instruction	11	368-392
9. 22.05.2019	ID	anxiety, age, motivation, learning strategies	12	395-445
10. 29.05.2019	ID	foreign language aptitude (<i>extra</i>)	----	-----
11. 05.06.2019	mental lexicon	lexical knowledge and development, vocabulary learning, production & perception	13	449-475
12. 12.06.2019	conclusion	from input to output	14	479-492
13. 19.06.2019	implications	SLA knowledge and being a secondary school teacher	----	-----
14. 26.06.2019	revision	revision, mock exam	----	-----
a) 03.07.2018	final exam	final exam, 1 st sitting (Mi)	----	-----
b) 27.09.2019	final exam	final exam, 2 nd sitting (Fr)	----	-----
c) 20.12.2019	final exam	final exam, 3 rd sitting (Fr)	----	-----