

Handout 1 – course description

Dear students,
welcome to the course EB 5.2 Discourse Linguistics. This course deals with the linguistic discipline called Pragmatics and will have two parts. On the one hand, we will be looking at five Pragmatics core concepts, on the other, we will practise how to write a short term paper. For the latter part, you will select sources for your scientific work, synthesise scientific literature, compile an annotated reference list, analyse and interpret language data, cite sources according to the international citation and formatting standard known as APA7, and write up everything in a research report.

HOW TO CONTACT YOUR INSTRUCTOR

office hours: on appointment (send e-mail in advance), either in R 345 or via Zoom
phone: 0732 – 7470 – 70 64
mail: thomas.wagner@ph-ooe.at
Zoom: <https://ph-ooe-at.zoom.us/j/4491929542?pwd=ZzROeFoycjhQdk5lbXQ4anh3TTA2QT09>

AIMS OF THE SEMINAR

In 28-30 contact hours (14-15 weeks), you will familiarise yourself with the Pragmatics concepts of deixis, reference, presupposition, cooperative principle, and speech act, and you will use one of them for your research report. Upon successful completion of this course, you will be able to:

- find, select, and annotate credible scientific sources around the Pragmatics topic of your choice,
- synthesise those sources in a brief literature review with appropriate referencing (APA7),
- analyse language data, i.e. brief texts, pictures, comic strips, or data from psycholinguistic experiments
- interpret your results based on the scientific sources you have chosen
- write up your literature review and your data analysis in a brief report of ~1000 words length $\pm 10\%$

WORKLOAD

With this pro-seminar, you will earn 3 ECTS points. These points equal a workload of $3 \times 25 = 75$ hours. Your final grade is based on continuous assessment (*Prüfungsimmanenz*), encompassing the following parts.

parts	description	hours	grading
1. course readings	reading of five course book chapters	21 h	-----
2. revision for exams	preparing for mid-term and final exam	6 h	-----
3. participation & homework	active participation and homework	21h	10%
4. assignment 1	annotated reference list (4 sources)	5 h	10%
5. assignment 2	individual project talk	2 h	15%
6. assignment 3	written research report	18 h	25%
7. mid-term exam	Moodle multiple-choice-test on book chapters + APA	1 h	20%
8. final exam	Moodle multiple-choice-test on book chapters + APA	1 h	20%
		Σ	75 h 100%

Note that, following §23 of the PHOÖ statutes (*Die prüfungsimmanente Lehrveranstaltung ist positiv absolviert, wenn alle zu erbringenden Teilleistungen positiv absolviert wurden und das erforderliche Ausmaß der Anwesenheitspflicht erreicht wurde*), all assignments taken together as well as the exams taken together must be positive! For the present course, you need to have 60% in the aggregated point score in order to pass. The marking scheme works as follows: *Sehr gut* 90-100, *Gut* 80-89, *Befriedigend* 70-79, *Genügend* 60-69, *Nicht genügend* 0-59.

WHAT YOU NEED TO DO TO PASS

1. get yourself a copy of Yule, 1996, for details see below. Make sure you have access to the relevant chapters in time,
2. enrol yourself in the companion Moodle course <https://moodle.ph-ooe.at/course/view.php?id=7443>,
3. attend classes regularly, at least 85% of all meetings, i.e. a maximum of 2 absences,
4. fulfil continuous assessment requirements in time. Assignments cannot be handed in a second time. And the exams are part of continuous assessment, too, therefore, unlike lecture exams, there will be *no* re-sits.

COURSE READINGS

Yule, G. (1996). *Pragmatics*. Oxford University Press.
Cutting, J. (2002). *Pragmatics and discourse. A resource book for students*. Routledge.