

RONALD

14 years old, 4a






Background

Ronald was born and raised in Vienna to parents from Serbia. He lives with his mother, who has been in Austria for many years and works full time while supporting him and his schooling. At home they mainly speak Serbian, and Ronald maintains a strong connection to Serbian culture, language, and identity through family networks and visits to Serbia.

Learning Profile

Strengths:

- Confident speaker
- Socially active
- Good listening comprehension

Challenges:

- Struggles with writing
- Concentration and impulsivity
- Sometimes disengaged if tasks feel too easy
- Racist and nationalist expressions



“Serbisch ist meine Sprache. Aber ich bin Österreicher aber Serbisch ist meine Identität, ein österreichischer Serbe”

Language portrait shows strong national symbolism and cultural affiliations.

- Serbian: main home language
- German: main school language
- English: learned mostly through school
- Romani: seems to be part of his daily life but is hidden at school

Classroom Behaviour

- Energetic and outspoken but sometimes disruptive; enjoys discussion and interaction
- Class representative (Schulsprecher)
- Has difficulty waiting to be called on and staying seated
- Frequently reacts impulsively
- Occasionally makes politically incorrect or provocative comments
- Often takes leadership roles in peer interactions
- Can become highly engaged in debates or topics that interest him

Identity & Interests

- Identification with Serbian culture and language
- Passionate about football and follows Serbian and international teams
- Career aspiration: police officer in Austria
- Romani is part of his background, but he tends to hide it



Possible Support Needs

- Structured participation formats
- Opportunities for leadership roles
- Challenging tasks to maintain engagement
- Reflection on identity and diversity

FWF Austrian Science Fund



universität wien