

Handout 3 – components and assessment

For the proseminar “Focus on the learner”, your final grade is based on the following components:

Participation

Participation is active, constructive, as well as discursive, and will be logged regularly by the instructor after week 1. This kind of participation means engaging with the class in ways that move learning forward, for you and for the entire group. It involves asking and answering questions, actively revising content together, contributing your own ideas, commenting on the ideas of others, and working respectfully with others so that a positive learning environment is created for all in-class activities and assignments. Participation will give you 10% of your final mark.

Assignment 1: Moodle quizzes

There will be four brief online Moodle quizzes on the class readings. Each quiz will contain around 10 multiple-choice questions and take up only a couple of minutes of class time, with a focus on central terminology and concepts. This terminology will be revised in class prior to the quiz by means of the text’s guiding questions. Potential applications of the topics will be tested in the mid-term and final exam. Multiple choice here means that there are always five options per question, of which between one to three options can be correct. Scores for each question will be calculated as the average of correct and incorrect answers based on their proportion. The sum of all four quizzes will get you 20% of your final mark.

Assignment 2: Project talk

You will choose one of the ID topics and create EFL materials and / or a rough course planning, implementing this one ID topic with hands-on practical examples. Prior to handing up all this in writing, you will discuss your ideas and a draft version of your work individually with the instructor in a short (5–7 minutes) individual session. For the project talk you will need to bring a one-page handout, it will be marked according to an assessment scale you can find on Moodle, and it will give you 10% of your final mark.

Assignment 3: Project report

At the end of the course, you will submit an academic project report about the ID of your choice and how it can be implemented in an EFL classroom, either as course planning or as materials. You can do assignment 3 on your own or in groups of 2-3 students. If you choose groupwork, every student in the group will get the same one final mark for the group effort. The report will be written into an MS WORD document (s. Moodle) and submitted via Moodle no later than the day of our last session. In the report, you will briefly summarise the theory behind your ID in question, reference the main sources for this summary in APA7 style, and describe potential implementations by means of 2 concrete examples (course planning or materials). For the report, you need at least two scientific sources. One is the relevant book chapter from the course reading, the other one you will need to research and check with the instructor. The report will have a word-count of 1000 words $\pm$ 10%, and it will be marked according to an assessment scale you can find on Moodle. It will give you 20% of your final mark.

Mid-term and final exam

Quite like the quizzes in assignment 2, both mid-term and final exam will be done in class, online, and via Moodle. And scores for each question will also be calculated as the average of correct and incorrect answers based on their proportion. Unlike the quizzes, these two exams will focus on a thorough understanding of the ID’s main ideas as well as an understanding of what a practical implementation in an EFL classroom would look like. Examples for such implementations will be discussed in class prior to the exams. Each of the two exams will contain approximately 15 questions and last about 20 minutes. Mid-term and final exam will give you 20% of your final mark each.