

Mock final exam

Chapter 1 – form meaning, and use

1. What is the name of Larsen Freeman's concept encompassing form, meaning, and use?
2. Form, meaning, and use can be described through the following subdisciplines of modern linguistics.
3. Why is it so important for teachers to be aware of these three distinct components?
4. What does it take for students to learn lexicogrammatical features?

Chapter 2 – comprehensible input

5. What 5 hypotheses does Krashen's Monitor Model consists of?
6. Explain S. Krashen's formula $i+1$ and point out why it is so difficult for teachers to put into practice.
7. What are strategies to simplify input in order to make it (more) comprehensible?
8. What is the difference between input and intake?
9. Why are affective components such as motivation, self-confidence, or anxiety important in language acquisition?

Chapter 3 – input processing

10. Why does, according to VanPatten, language input need to be manipulated by teachers?
11. How is processing naturally guided in language learners?
12. What are the two major principles in Input Processing?
13. Name the two types of Structured Input activities and explain them briefly.

Chapter 4 – implicit and explicit knowledge

14. What's the difference between explicit and implicit knowledge?
15. What's the difference between inductive and deductive teaching?
16. In what way can explicit and implicit knowledge be related?
17. What does Schmidt's noticing hypothesis have to offer for EFL teaching and learning?