Mag. Dr. Thomas Wagner

Proseminar *Applied Linguistics* E B 9.2 (3 ECTS)

**Assignment 3 – project talk**

**EXAMPLE**

1. My replication project in a nutshell
2. Replication of ….
3. Why this project ….
4. Research question and hypotheses
5. Is there a difference in terms of grammatical knowledge of the polarity item *any* between AHS and BHS B2 learners of English?
6. We believe that the AHS participants will show a higher implicit and explicit knowledge than the BHS participants because AHS has a stronger focus on languages compared to BHS.
7. Participants and materials
8. Two groups with 30 participants each from AHS (BORG) and BHS (HLW)
9. Two experimental tasks
   1. X
   2. Y
10. SosciSurvey questionnaire, link and citation
11. Results

Ein Bild, das Text, Screenshot, Diagramm, Rechteck enthält.

Automatisch generierte BeschreibungEin Bild, das Text, Screenshot, Display, Diagramm enthält.

Automatisch generierte BeschreibungEin Bild, das Text, Screenshot, Schrift, Zahl enthält.

Automatisch generierte Beschreibung

1. Figure 1: no noticeable relation between implicit and explicit knowledge

Figure 2: implicit knowledge scores almost identical between AHS and BHS

Figure 3: explicit knowledge grades almost identical between AHS and BHS

1. Discussion and conclusion
2. Answer to research question: …………
3. Our hypothesis needs to be refuted
4. AHS has 12 and BHS 15 weekly lessons of English; still, BHS students achieved similar results 🡪 are they actually less proficient?
5. According to Nava & Pedrazzini (2018), our results suggest the no-interface position
6. Interesting further research: comparing AHS Maturaklasse with BHS 4th grade (same amount on English lessons)

Literature