Mag. Dr. Thomas Wagner

Proseminar *Applied Linguistics* E B 9.2 (3 ECTS)

**Assignment 3 – project talk**

**EXAMPLE**

1. My replication project in a nutshell
2. Replication of ….
3. Why this project ….
4. Research question and hypotheses
5. Is there a difference in terms of grammatical knowledge of the polarity item *any* between AHS and BHS B2 learners of English?
6. We believe that the AHS participants will show a higher implicit and explicit knowledge than the BHS participants because AHS has a stronger focus on languages compared to BHS.
7. Participants and materials
8. Two groups with 30 participants each from AHS (BORG) and BHS (HLW)
9. Two experimental tasks
	1. X
	2. Y
10. SosciSurvey questionnaire, link and citation
11. Results
12.



1. Figure 1: no noticeable relation between implicit and explicit knowledge

Figure 2: implicit knowledge scores almost identical between AHS and BHS

Figure 3: explicit knowledge grades almost identical between AHS and BHS

1. Discussion and conclusion
2. Answer to research question: …………
3. Our hypothesis needs to be refuted
4. AHS has 12 and BHS 15 weekly lessons of English; still, BHS students achieved similar results 🡪 are they actually less proficient?
5. According to Nava & Pedrazzini (2018), our results suggest the no-interface position
6. Interesting further research: comparing AHS Maturaklasse with BHS 4th grade (same amount on English lessons)

Literature